MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY

SCHEME OF WORK

SCHOOL’S NAME:

TEACHER’S NAME:

CLASS: **TWO**

MAIN COMPETENCE: **WRITING**

TERMS**: ONE AND TWO**

YEAR: **2023**

***SPECIFIC COMPETENCES***

a) Forming letters and developing handwriting.  
b) Forming words in print style.  
c) Writing in correct sequence of events.  
d) Writing with sensation and originality.  
e) Writing with accuracy and coherence

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| SPEC IFIC COM PETE NCE | TEACHING ACTIVITIES | MONTH | WEEK | PERIOS | REFERENCE | TEACHING AIDS | EVALUATION TOOLS | REMARKS |
| **Forming letters and developing handwriting.** | Facilitate pupils to  write sentences with joined letters in order to improve handwriting | J  A  N | 2 | 8 | Adamson Educational Publishers, Arusha Revised edition, 2012, Steps in primary STD II  Pupil’s book. | Models, charts,  Actual objects | Exercises, tests and group works |  |
|  | To facilitate pupils to  write a text of two paragraphs (cursive style). | F  E  B | 1 | 8 | Exercises, tests and group works |  |
| **Forming words in print style.** | To facilitate pupils to  write English words of two or more syllables | M  A  R | 1 | 8 | Exercises, tests and group works |  |
| MID TERM EXAMINATIONS | |  |  |  | MARCH -APRIL | |
|  | To facilitate pupils to  Write words using three consonants and a vowel common in English language words (e.g. stra, stro, scre). | A  P  R  I  L | 3 | 8 | Exercises, tests and group works |  |
|  | Facilitate pupils to  use capital and small letters correctly | M  A  Y | 1 |  |  |  |  |
|  | Facilitate pupils to  use pictures to develop vocabulary (nouns and verbs). |  | 4 |  |  |  |  |

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| **TERMINAL EXAMINATIONS JUNE - JULY** | | | | | | | | |
|  | To facilitate pupils to  construct complex sentences (more than six words, with a comma and full stop) | **J**  **U**  **L**  **Y** | 2 | 8 | **TIE(2019),**  **Numeracy, Pre- primary Education, Child’s book** | Models, charts,  Actual objects | Exercises, tests and group works |  |
| **Writing in correct sequence of events** | To facilitate pupils to  write guided sentences to develop an appropriate logical flow | **A**  **U**  **G**  **S**  **T** | 1 | 8 | Exercises, tests and group works |  |
|  | To facilitate pupils to  write a short story in a logical order. | **S**  **E**  **P** |  | 8 |  |  |
| **MID TERM EXAMINATIONS** | | | | | **SEPTEMBER** | |
| **Writing with accuracy and coherence** | To facilitate pupils to  write a coherent and comprehensible short story (1-2 paragraphs)  . | **O**  **C**  **T**  **O**  **B**  **E**  **R** | 1 | 8 | Exercises, tests and group works |  |
|  | To facilitate pupils to write a coherent and comprehensible information text |  | 3 | 8 | Exercises, tests and group works |  |
|  | To facilitate pupils to  write a meaningful and coherent letter. | **N**  **O**  **V**  **E**  **M**  **B**  **E**  **R** | 1 | 8 | Exercises, tests and group works |  |
| **ANNUAL EXAMINATIONS DECEMBER** | | | | | | | | |